## Kindergarten Term 1 2016 Overview

### RELIGIOUS EDUCATION

**Friends with Jesus**

**Enduring Understandings:**
- We are called to be a friend like Jesus.
- Like Jesus, we should try to make friends to those who are left out.
- As Christians, we must find ways to offer our hand of friendship to people, and especially children who are suffering in the world.
- By loving others like Jesus, we are loving God.
- We can pray about being a good friend.

**Lent to Easter**

Students will gain an awareness of the stories, actions and symbols of Lent and Easter.

### ENGLISH

**Reading & Viewing**

- Modelled, Shared and Independent Reading [inclusive of Fine Motor program with phonics focus]
- Three letters/week [with continual review]
- Texts relating to History/Science units and other KLA's
- Class Literature: Beginning school, Pamela Allen etc.
- Comprehension Tasks

**Writing & Representing**

- Guided, modelled, shared and independent writing
- Free Writing
- Spelling - Oxford Core Lists
- Grammar and Punctuation
- Type of Text – Informative and Imaginative

**Speaking & Listening**

- Oral presentations
- Class discussions
- Current affairs discussions
- Reporting on investigations

### MATHEMATICS

**Number & Algebra**

- Whole Number
- Patterns and Algebra
- Addition and Subtraction

**Measurement & Geometry**

- Time
- 2D space
- Position

**Statistics & Probability**

- Data

### SCIENCE AND TECHNOLOGY

**Weather in my world**

The *Weather in my world* unit is an ideal way to link science with literacy in the classroom. Students' beliefs and understandings about the air, Sun and wind will be developed as they work through hands-on activities. Through investigations, they will increase their knowledge of how the characteristics of weather affect their daily lives.

**DESIGN AND MAKE:** Clothing suitable for wet weather.

### HISTORY

**Connecting us with the past! [Did my Grandmother stand in this place?]**

In this unit students will research and investigate the key inquiry question – **Who is my family and how do I know?**

Students will identify the people in their family and where they were born and raised.

### PD H PE

**Bucket Filling with my friends**

As we care for ourselves, others and the environment it is our role/ responsibility to enhance the lives of others in a positive way. This is done by becoming a bucket filler not a bucket dipper. We must fill each other’s days with positive experiences and positive thoughts and actions.

**Essential Questions:**
- What makes me special?
- How can I develop good relationships with my family, friends and others?

### VISUAL ARTS

**Me, Myself and I**

Students investigate how artists depict people in portraits, with a focus on self-portraiture.

Students learn how to represent themselves using their image (portrait) and objects that are important to them.

Students explore how colour, texture, line and shape can be employed to express ideas about themselves, producing drawings and paintings in various media. They also explore some aspects of the weather – linked to the Term 1 Science Unit.

### WEEKLY:

- Library with Mrs Neilson - Tuesday
- Music lesson with Mr Meagher – Tuesday
- PE lesson with Mrs Carolan – (KR: Thursday; KLT Wednesday)
- Class sport – (KR: Wednesday; KLT Thursday)

Sport is a combined program based on Gross Motor Skills.

### HOMEWORK

Homework will be sent home each Tuesday and is due back to school the following Monday.

Homework will initially consist of: home reading, sight word practice, EMU Mathematics tasks and occasionally other KLA tasks.

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**KINDY TEACHERS:** Jessica Russell, Tanya Lorimer and Miranda Trlin