### Religious Education

**God’s Forgiveness and Healing**
Students will retell stories of forgiveness and healing in the New Testament and recall the ways in which the Church helps them to forgive and to be forgiven.

**Lent to Easter**
Students will explore the themes of Lent and Easter in a creative and integrated way. Through participation and involvement in the module, as well as in whole school Lent and Easter activities and celebrations, students will gain an awareness of the stories, actions and symbols of Lent and Easter.

### English

**Reading:** Students will engage in guided, modelled, shared and independent reading. **Writing:** Students will engage in guided, modelled, shared and independent writing that will incorporate weekly handwriting, spelling, grammar and punctuation focuses. This term we will be focusing on Informative and Imaginative texts. **Talking and Listening:** Students will be given opportunities to participate in class discussions and oral presentations and will develop the skills of an effective listener.

### Mathematics

Students will continue to consolidate and extend their understanding of Whole Number, Addition and Subtraction, Length, Fractions and Decimals, Chance, Multiplication and Division, Three-Dimensional Space and Patterns and Data.

### History

Our History unit, “First Contacts”, gives students the opportunity to learn about Australia’s first peoples, 18th century explorers, the First Fleet and the impact of British Colonisation on Indigenous Australians and the environment.

### Science and Technology

**Which Came First?** Students investigate how changes in the environment may affect the survival of living things. They develop their knowledge and understanding of the life cycles of living things and the ways that changes in the environment can affect life cycles.

### PDH

Students will discover what is meant by the term ‘health’, develop an understanding of a balanced lifestyle and investigate how physical activity and nutrition affect health.

### Creative Arts

In Visual Arts the students will focus on drawing and painting techniques and for appreciation we will study Vincent Van Gogh through a unit titled “The Yellow Chair”. In Drama, the students will participate in a wide range of activities designed to build performance confidence and skills.