

# PROUILLE NEWSLETTER

Prouille Catholic School 5 Water Street Wahroonga NSW 2076  
Phone: 02 9489 3233 [prouille@dbb.catholic.edu.au](mailto:prouille@dbb.catholic.edu.au) [www.prouilledbb.catholic.edu.au](http://www.prouilledbb.catholic.edu.au)

Term 1

Week 6

Dear Parents and Carers

Thank you to all who have assisted us with the safety of all students, parents and teachers during the difficult weather over the last two weeks. The patience and care that all have shown to this community has been heartwarming. From something as small as a kind parent holding an umbrella over me while I struggled with a waterlogged padlock to other parents offering help to students without rain gear during a deluge, truly expresses the Christian spirit of showing love to one another and all that is good about the community of Prouille. We know that some families have had major water damage and we offer our prayers and support during this time.



This week we celebrated the start of the most Holy season of our Catholic calendar with a special Ash Wednesday visit by our Parish Priests and the distribution of ashes to students.

As we enter into the special season of Lent we pray together,

Loving and gracious God,

Amid our own wilderness,  
allow the Holy Spirit to comfort and  
reveal Jesus to us,  
so that as one community of the Church  
in Broken Bay,  
we may be strengthened,  
sustained and encouraged in our call to  
be witnesses  
to build up the Body of Christ.  
We ask this through Christ our Lord.

Amen.

## PARENT INFORMATION NIGHTS

It was a pleasure to welcome parents back into the school grounds this week with our Parent Information Nights. Even with the wild weather, there was a fantastic turnout. The presentations from the night have been sent out to all families via Compass.

## PARENT VOLUNTEERS / CLASSROOM HELPERS

Thank you to the parents that have already expressed their interest in being a Parent Helper in the classroom or library. I have sent out the documentation required to be added to the Volunteer List and invited all that have contacted us to a Parent Helper Workshop and welcome morning tea on Thursday the 10<sup>th</sup> March at 10.00 am. If you have not been contacted or have yet to express your interest, please email me on [genevieve.smith2@dbb.catholic.edu.au](mailto:genevieve.smith2@dbb.catholic.edu.au) to be added to the list.

## SWIMMING CARNIVAL

The North Shore Swimming Carnival has been postponed until next Wednesday the 9<sup>th</sup> March. All start and finish times and plans for the day remain the same. If your child is now unable to attend, please let the office know.

## OPEN CLASSROOMS MORNING

We would like to invite all parents to an "Open Classrooms Morning" on **Wednesday the 16<sup>th</sup> of March from 9.00 am to 10.00 am.**



This is a great chance to enter into a discussion with your child as to what they have been doing so far this year. A reminder will be sent out closer to the time and we promise that next term we'll change the time to an afternoon session to ensure parents that are not available in the morning get the

same opportunity. Please note, that this is not a chance for an individual parent-teacher interview but a time to spend with your child in the learning environment.

### **PROUILLLE OPEN DAY FOR PROSPECTIVE PARENTS**

On Thursday the 17<sup>th</sup> March we will hold one of two Open Days for prospective parents and children. We will be holding two sessions throughout the day at 10.00am to 11.00am and 6.00pm to 7.00pm. Parents of Kindergarten 2023 students are welcome to attend and bring their children.



### **PARENT WORKSHOPS**

In Term 2 we will be holding 4 parent workshops in the evening to update you with the pedagogy in the classroom surrounding 4 different areas. Literacy, Numeracy, Religious Education and Technology across all grades will be the theme of each of these workshops for Term 2. Please use this link to complete a Google Form to express your interest in attending these evening workshops. [Link to Google Form to express interest in attending Parent Workshops](#)

### **P&F**

On Monday the P&F held their Term 1 meeting. Please read the information attached to this newsletter that announces the new 2022 Prouille P & F committee and outlines the activities that they will be running and supporting this year.

### **MUSIC TUITION**



At Prouille we are lucky to have numerous outside agencies that use our facilities to deliver a myriad of extracurricular activities for our students. Music tuition for a range of

different instruments has always and will always be an important part of Prouille. It is a parent's responsibility to liaise with the company or the individual tutor for the set-up and continuation of music lessons. The school will always work with these entities to ensure an equitable timetable. Please see the attached contact details of a range of extracurricular activities and companies for the contact details.

### **NAPLAN**

NAPLAN will take place this year between the 10<sup>th</sup> and 20<sup>th</sup> May for our Year 3 and Year 5 students. Year 3 and Year 5 will have the opportunity to take part in practice tests to familiarise themselves with the online environment and the test format. All tests, except for Year 3 Writing, will take place online.

On Thursday the 24<sup>th</sup> March, all schools and students in NSW will take part in a "Coordinated Practice Test" at 11.30am. This is **not testing student knowledge**, it is testing the technological and system requirements to ensure smooth administration in the May test period. We will send out a detailed timetable of when the children will be sitting the actual tests in May, once we coordinate the dates with our school calendar. Please see the attachment at the back of this newsletter for detailed information about NAPLAN.

### **MATHS OLYMPIAD - APSMO**



This year I am excited to re-introduce the Maths Olympiad at Prouille and extend it beyond Years 5 and 6 to Years 3 and 4 through "Maths Explorer". The APSMO Maths Olympiad has been operating in primary schools since 1987 and in high schools since 2003. Each year thousands of schools participate in the competition from around Australia, New Zealand, and internationally.

In 2015, APSMO introduced the Maths Games to provide an opportunity for mainstream students in Years 5 and 6 to learn valuable problem-solving skills and

expose them to the application of mathematical problem-solving strategies and techniques.

The most recent addition to the APSMO suite is the Maths Explorer program for students in Years 3 and 4, which was launched in 2022. With the introduction of the Maths Explorer, APSMO has created a maths problem solving Pathway of Achievement for all students from Years 3 to 8 that stimulates an enjoyment of mathematics and lays the foundations of future success.

Our first competition date is set for Wednesday the 23<sup>rd</sup> March. If your child is taking part, we will email you directly. I have added a link here to the APSMO's website "Problem of the Week" and "Sample Questions" page so you can see the type of questions that will be included in the competition. [Problem of The Week](#) and [Sample Questions](#)

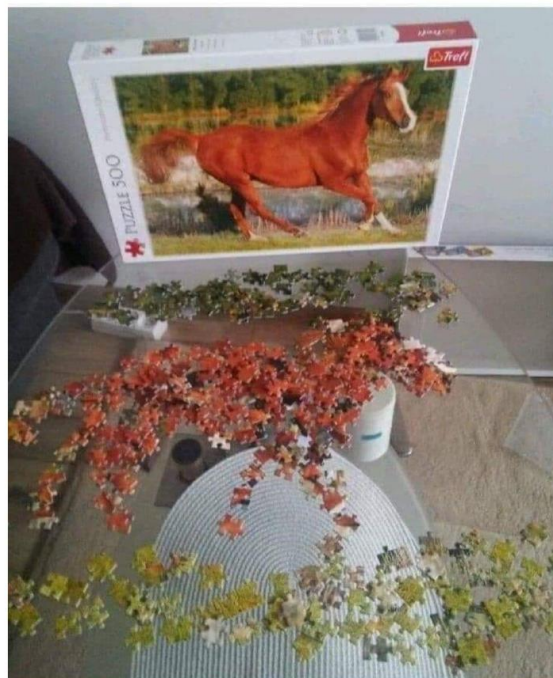
Kind regards

Genevieve Smith  
PRINCIPAL

## STUDENT LEARNING

Please be assured we understand that all children learn and respond differently and we celebrate all 'standard' and 'creative' responses!

### NAILED IT!!!



### *Merit Awards Term 1 Week 5 2022*

<i>Class</i>	<i>Names</i>
<i>Kindy Koala</i>	<i>Lia Vali Pour Goudarzi, Tristan Jaoudat and Christian Arruzza</i>
<i>Kindy Kangaroo</i>	<i>Helena Arora &amp; Edward Mouawad</i>
<i>Year 1 Lyrebird</i>	<i>Alice Lo &amp; Aaryan Dua</i>
<i>Year 1 Rosella</i>	<i>Violet McInnes &amp; Hamish Goodhew</i>
<i>Year 2 Emu</i>	<i>Amelie Ogden &amp; Andy Wang</i>
<i>Year 3 Bilby</i>	<i>Hamish Ronald &amp; Max Jaoudat</i>
<i>Year 3 Platypus</i>	<i>Kiana Bhandoria &amp; Kobe Johnston</i>
<i>Year 4 Kookaburra</i>	<i>Mia Hill &amp; William Groom</i>
<i>Year 5 Echidna</i>	<i>Luke Kamiya &amp; Isabella Ong-Grimes</i>
<i>Year 6 Wallaby</i>	<i>Joseph Lemetter &amp; Isobelle Chenney</i>



EXTRACURRICULAR ACTIVITIES	
TENNIS	Alan Stop Tennis Coaching 0411 426 554 <a href="mailto:stopfordalan@gmail.com">stopfordalan@gmail.com</a>
CHESS	Sydney Academy of Chess 9745 1170 <a href="mailto:enrolment@sydneyacademyofchess.com.au">enrolment@sydneyacademyofchess.com.au</a>
FRENCH	The Language Company 0450 694 608 <a href="mailto:enquiries@thelanguagcompany.com.au">enquiries@thelanguagcompany.com.au</a>
MUSIC	
VIOLIN	Katherine Finch 0432 351 415 <a href="mailto:katherine.a.finch@gmail.com">katherine.a.finch@gmail.com</a>
VIOLIN	Caroline Kelly 0432 114 321 <a href="mailto:carolinekelly82@hotmail.com">carolinekelly82@hotmail.com</a>
CELLO	Helen Byrne 0479 091 55 <a href="mailto:hlmbyrne@yahoo.com">hlmbyrne@yahoo.com</a>
BAND, PERCUSSION & PIANO ACTION MUSIC	Kathryn Ney 0419 630 511 <a href="mailto:kate@actionmusic.com.au">kate@actionmusic.com.au</a>



## Anaphylaxis & Allergies

### MEDICAL ALERT ANAPHYLAXIS

In every school community there are student with varous medical conditions. There are students here at Prouille with severe allergies and anaphylaxis to nuts and nut products. We ask that ALL PARENTS are very mindful and supportive of all students in our school when providing morning tea and lunch for their children and not include nuts or nut products.

- **NOT** use peanut, nut & chocolate spreads when making and sending sandwiches to school.
- **NEVER** send nuts to school for your own child to eat.
- **REMIND** children NOT to share their food with other children at school.
- **EXPLAIN** to your children the seriousness of food allergies for those children who are affected by them and that we can help to keep these children safe by the choices we make.

**PLEASE**



**NO PEANUTS  
OR  
NUT PRODUCTS**

# NAPLAN – information for parents and carers



2022

## Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

## Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

## What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au)

## Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site)

## NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](http://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](http://nap.edu.au/naplan/privacy)

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"><li>• Year 3 students do the writing test on paper (on day 1 only)</li><li>• Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only)</li><li>• Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)</li></ul>	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"><li>• To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2</li><li>• To be completed <b>before</b> the conventions of language test</li></ul>	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"><li>• To be completed <b>after</b> the reading test</li></ul>	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"><li>• To be completed <b>after</b> the conventions of language test</li></ul>	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability



# PROUILLE P&F ASSOCIATION



## P & F 2022 News

A warm welcome to 2022 from the Prouille P & F to all our teachers, parents and students. We are very much looking forward to a wonderful year ahead, given the social disruptions we've had for the last couple of years due to Covid! We look forward to meeting you all in person at our Term 1 Welcome BBQ which will be held after school on Friday April 1<sup>st</sup> (details to come).

We held our first meeting for the year on Monday 28<sup>th</sup> February 2022 and invite you all to attend our termly P&F meetings, which are usually held in the school Library-please see attached calendar for dates.

We would like to introduce the new 2022 Prouille P&F Committee:

Co-President	Michelle Lee
Co-President	Laura Munce
Secretary	Lousie Kerr
Treasurer	Fraser Ronald
DPC Rep/Parent Engagement	Sarah Ward
DPC Rep/Parent Engagement	Libby Ringrose
Parish Liasion	<b>Position vacant</b>
Social Co-ordinator	Colleen Haigh
2nd Hand Uniform Co-ordinator	Laura Brady
Stage 1 Co-ordinator K-2	<b>Position Vacant</b>
Stage 2 Co-ordinator 3-4	Nadean Richards
Stage 2 Co-ordinator 3-4	Fleur Ronald
Stage 3 Co-ordinator 5-6	Rebecca Boyd
Stage 3 Co-ordinator 5-6	June Ahern

We always welcome new parents who wish to be involved in the P&F committee. There are currently 2 roles vacant with varying degrees of involvement. If you would like to be involved in the 2022 P&F committee, please e-mail us on [prouille.pandf@gmail.com](mailto:prouille.pandf@gmail.com)  
We can't wait to hear from you!

### Ice Block Fridays

Ice blocks will be returning every Friday throughout this year at the canteen.

Ice blocks are sold for \$1.00 each and the funds raised go towards the P & F social activities for the school community. We are currently looking for volunteers to assist on Fridays this year – it is a short lunchtime commitment from 1.30pm to 2pm and you are only asked to commit for one or two Fridays each term. Please email [prouille.pandf@gmail.com](mailto:prouille.pandf@gmail.com) if you would like to help out.



### **QKR! APP**

Please ensure that you have the QKR! App downloaded and updated with your child's new class. This is the app we use for payment of many P&F events.

### **P&F Dates for your Diary**

*NB: Please note that these dates may be subject to change and you will be advised if these occur.*

<b>Term 1</b>	
March 11 <sup>th</sup>	Stage 3 Cake Stall
April 1st	Term 1 Welcome BBQ @ Wahroonga Park details to follow.
<b>Term 2</b>	
May 2 <sup>nd</sup>	Term 2 P&F Meeting 7pm in the Library
May 4 <sup>th</sup>	Mother's Day Stall
May 6 <sup>th</sup>	Mother's Day Breakfast
June 9th	Athletics Carnival
<b>Term 3</b>	
July 30 <sup>th</sup>	Winter Wonderland
August 8 <sup>th</sup>	Term 3 P&F Meeting 7pm in the Library
August 31 <sup>st</sup>	Father's Day Stall
September 2 <sup>nd</sup>	Father's Day Breakfast
<b>Term 4</b>	
Nov 14 <sup>th</sup>	AGM P&F Meeting 7pm in the Library
Dec 9 <sup>th</sup>	Christmas Disco
TBC	Year 6 Graduation

### **Stuck On You Fundraising**

Don't forget when organising your school supplies to order from 'Stuck on You'. Enter the fundraising code 'Prouille' on check out and our school receives a percentage commission on all purchases. (Please see attached flyer)

### **Athletes Foot Hornsby**

Don't forget to shop for school and sport shoes at the Athletes Foot in Hornsby. Make sure you mention 'Prouille' on check out as we also receive a commission for all purchases.

Kind Regards,

Michelle Lee & Laura Munce  
(P & F Co-presidents)



# Support our fundraiser

and never go to lost property again!

Fundraising Code:


**PROUILLE**



**stuck  
onyou**

putting the fun back into  
**fundraising**

Order at: <https://www.stuckonyou.com.au/affiliate/fundraiser/PROUILLE>

The background is a solid pink color with a dense layer of multi-colored sprinkles (red, white, yellow, orange, green, blue) scattered across it. A white, scalloped-edged rectangular box is centered on the page, containing the text.

**PROUILLE P&F PRESENTS**

# **BAKE SALE FUNDRAISER**

**FRIDAY 11 MARCH  
GOODIES WILL BE AVAILABLE  
FROM \$1-\$5**

Following Covid guidelines, all items will be  
individually wrapped.  
Children will be able to purchase their afternoon  
tea to be enjoyed at home.