

## PROUILLE CATHOLIC PRIMARY SCHOOL

# Veritas Voice PROUILLE NEWSLETTER

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### FROM THE PRINCIPAL

Dear Parents,

It has been a challenging term for many families with a number of children and family members ill. We greatly appreciate the communication with the school regarding absences and families who continue to tread that fine line between keeping children home who are sick or infectious and sending children who should be at school!

As this term quickly comes to an end there is still much learning and school events taking place, so attendance is vital for students. Please take the time to read the attendance blurb in the newsletter this week.

I would like to take this opportunity to thank Mr O'Brien, Mrs Runnalls and Ms Morris who attended last week's Stage 3 Canberra Camp. Teachers do not get paid extra, overtime or a bonus for going on overnight camps. It is just a regular school day even though they are on duty for the full two days we are away.

Just a reminder to all families that it is mandatory for a parent to accompany their child to the office to sign them in if they arrive at school any time after 8.55am. This is a legal requirement, and you will receive a phone call to return to school to sign them in if they arrive at the office on their own.

Have a lovely long weekend!

God Bless Genevieve Smith Principal

### AT A GLANCE

Principal's Message

Sacred Heart Prayer

**Reconciliation Week Liturgy** 

Stage Three Canberra Excursion

Classroom News

**Learning Support** 

Liturgical Sewing Bee

School Updates

PEC & Marketing News

**Sporting Events** 

**Library News** 

Merit Awards

Other Events & Messages

## **SACRED HEART PRAYER**

O most holy Heart of Jesus, fountain of every blessing,
I adore you, I love you and with a lively sorrow for my sins.
I offer you this poor heart of mine.

Make me humble, patient, pure, and wholly obedient to your will.

Grant, Jesus, that I may live in you and for you.

Protect me in the midst of danger; comfort me in my afflictions; give me health of body, assistance in my temporal needs, your blessings on all that I do, and the grace of a holy death.

Within your heart I place my every care.

In every need let me come to you with humble trust saying, Heart of Jesus, help me.

Amen.

## **RECONCILIATION WEEK LITURGY**

Last week, our Year 6 students led our school in a Reconciliation Week liturgy. This was one of the various activities we did to recognise the importance of National Reconciliation Week.

National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

This year's theme was to "Be a Voice for Generations", encouraging all Australians to be a voice for reconciliation in tangible ways in our everyday lives.

At our Liturgy, Year 6 also showcased some of their artwork which explored various themes







## STAGE THREE CANBERRA EXCURSION

Year 5 and 6 students visited Canberra for an overnight excursion on the Thursday and Friday of Week 6. In a packed itinerary students visited the National Gallery, CSIRO, War Memorial, Parliament House, Electoral Education Centre and Museum of Australian Democracy. Let's hear what some students had to say about their experiences.

#### Maddie

Canberra was one of the best camps I have been to. The places we went to were the National Art Gallery, War Memorial, Questacon, CSIRO Discovery, Parliament House, Old Parliament House and the Electoral Commision. My favourite place was Questacon where some people did the 6m vertical slide. For dinner we had burgers and ice-cream and for breakfast we had an all you can eat buffet. I loved Canberra so much that I want to go back some time soon.

#### Ariz

The first main highlight of my Canberra trip was definitely the War Memorial. The architecture was amazing and they had the same planes that flew in the war, not a copy, the exact one that flew in the war. There was also the Hall of Memory which the Unknown Soldier laid and the symbolism on him/her was incredible. My second highlight was Questacon. The science that was demonstrated in Questacon was really cool and very interesting. There was the Free Fall slide that was very scary but very fun at the same time, for like a split second, you felt like you were weightless. My last highlight was definitely the food they provided. It was sooooo delicious. For dinner they served us some of the best burgers that I've ever had...just not the beetroot and pineapple. Then there was the breakfast that was INCREDIBLE. The sausages were flavourful and juicy and those hash browns were cooked to perfection, nice and crispy on the outside and light and fluffy on the inside, like a cloud. It was REAL good. The Canberra trip had so much more fun stuff to do and these were just a few of them. It was a great trip.

#### Nathan

The trip took a turn of utter amazement as we all gathered around the entrance to Parliament House, its fancy columns boasting its proud brilliance. Marble columns spiralled over approximately seven metres high, and inside there was the entrance hall that was spacious and had the vibe that it was designed for visiting royalty. We met our tour guide who greeted us very warmly and explained many intriguing things about the Parliament House. After a short yet detailed explanation, we climbed the marble steps up onto the next floor, which rose approximately three metres higher above ground level. The first thing we did was go into a small chamber that was like a prototype of the House of Representatives, and we took on sides - the government, the opposition or the independents. Our tour quide then gave some roles to some of the people around me, and some were called the Prime Minister, the Leader of the Opposition and the High Commissioner. We then did a role play, and it was extremely fascinating to see my classmates acting like they were government officials and my classmates voting on the topic. After we did the role play, we headed into a restricted area and climbed up some wooden steps and ventured into a set of corridors, until we entered a narrow corridor which overlooked the House of Representatives. Unfortunately, there wasn't a debate happening, probably due to the lack of debates. We then left and took a break by sitting down by some of the past portraits of Prime Ministers of Australia. Tom our tour quide discussed that even if the Prime Minister of Australia was only Prime Minister for one day, there would still be a portrait of him/her. After we had our discussion time, we headed over to the Senate, where we watched some people typing on a computer (I assume that they were working on a future debate). We then looked at the Senate from above before exiting Parliament House and hit the road for our next stop, which in this case was the park where we would eat our delicious lunch.

# STAGE THREE CANBERRA EXCURSION



















# CLASSROOM





## NEWS



### YEAR 1 LYREBIRDS

Year 1 Lyrebirds have been investigating the space inside an object this term. We cannot wait to test these and see whose box will hold 30 marbles!

### YEAR 5 ECHIDNAS

Year 5 Echdinas have been learning about collaboration and the characteristics of being a good leader in their PDHPE unit "Survivor" this term. The "Tribes" were tasked with building the tallest tower they could, using only spaghetti and marshmallows. Lots of discussions were had and lots of perseverance was shown.



## LEARNING SUPPORT IS A TEAM EFFORT

Catholic Schools Broken Bay promotes an inclusive model of education.

Inclusive education means that the school is concerned with the combining of special education with general education, in a way that all students can access the curriculum.

At Prouille School, we recognise that students learn differently.

Our school provides reasonable adjustments and targeted interventions to support students with disability and additional learning needs.

Our teachers work in close collaboration with students, parents/carers, specialist staff and outside agencies to develop personalised learning plans. Team meetings are scheduled twice a year; however, check-in meetings occur often with parents, teachers, and principal on need.

Focussing on specific learning adjustments for the individual student, plans are carefully followed and reviewed. Learning adjustments are related to targeted areas such as curriculum, communication, safety and social skills.

At Prouille, Learning Support is delivered in a variety of ways; one on one intensive learning, small group short term intervention, social skills monitoring at play time and social emotional learning programs. The classroom teacher also makes adjustments to a student's learning within the classroom.

As with all schools in Australia, our school engages in the annual Nationally Consistent Collection of Data for School Students with Disability (NCCD). This process is vital in ensuring that identified students have the right support for their particular disability or additional learning needs.









## LITURGICAL GOWN SEWING BEE

If you are handy with a sewing machine and can bring it with you to a sewing bee at school on 28 July, we could really use your expertise! We would like to make a set of our own Liturgical gowns. All the material and supplies will be here. Please let me know here if you are willing and able to assist. The timing will be from 12pm to 3pm (timing is approximate and will be confirmed).

Snacks and copious cuppas will be supplied too!

To register, please go to this website or scan the QR code below:

https://bit.ly/ProuilleSewingBee





## **SCHOOL UPDATES**

## **CONGRATULATIONS TO THE PAN FAMILY!**



## **SCHOOL UPDATES**

## RELIGIOUS CREATIVE ARTS COMPETITION

Once again Catholic Schools Broken Bay will be running the Religious Creative Arts Competition in 2023. Last year Prouille performed exceptionally well and was the finalist and winners in many of the categories. The art prize competition (formerly the "Bishop's Art Prize") includes the following categories:

Visual arts
Dance
Drama
Music
Short film

We are inviting students from Kindergarten to Year 6 to participate in this competition. Students can plan, prepare and work on their creative pieces during terms 2 and 3. Students at Prouille will be given an opportunity to work on their creative art piece at school on a proposed day in term 3. Submissions will need to be handed in to schools by week 5 of term 3. Local judging will take place followed by a selection of finalists. These finalists will then be featured at the 'Showcase Night' to be held at the Hornsby RSL at 5:30pm on 24 October 2023.

One of the key elements of the competition is how students demonstrate their understanding of and connection to the religious theme. In 2023 the theme is one of CSBB core values, COMPASSION. "...be like-minded, be sympathetic, love one another, be compassionate and humble ." (1 Peter 3:8) Students will be required to link their creative piece directly to the religious theme of compassion by answering the question; How is this theme lived out or demonstrated today?

The 2023 Religious Creative Arts Competition is open to all CSBB school students from Kindergarten to Year 10.





## SCHOOL UPDATES



## **P&F SOCIAL OUTINGS SURVEY**

Please take the time to fill out a very quick survey to find out what sort of P & F social outings parents might like to attend.

https://forms.gle/zXbmG12qNCTKUgWB9



## PARENT PRAYERS

A reminder that Parents' Prayers is on in the School Chapel each Friday 1.50pm



## **DEBATING**

Prouille debated against St Agatha's this week on the topic "Sporting personalities earn too much money". Both teams did a fantastic job! Both our Affirmative (Away Team) and Negative (Home Team) won their debates



## SCHOOL UPDATES (CONTINUED)

### **COLLABORATIVE COACHING & "SCHOOL GOAL"**

One of our main School Goal for this year is to improve mathematics outcomes for every student from Kindergarten to Year 6. One of the many things we are doing to achieve this is to implement Collaborative Coaching across the whole school.

Collaborative Coaching is a CSBB initiative that is being used in every diocesan primary school. The Collaborative Coaching focus in Prouille is Mathematics. This involves teams of teachers working together, interdependently, with a focus on enhancing the learning of each student, subject by subject, unit by unit, lesson by lesson and skill by skill. The overall goal is to improve every student's learning by building the capacity of every teacher. At Prouille every teacher meets in groups of two with Mr O'Brien for a one-hour coaching session each Wednesday. The process involves teachers working together to establish the essential learning their students need, developing assessments to determine where to next for the teaching and learning cycle, considering pedagogical strategies and building the capacity and confidence of students and teachers.



# THE PARLIAMENT AND CIVICS EDUCATION REBATE (PACER) PROGRAM

PACER is an Australian Government initiative that provides financial assistance to support students' on-site learning about national democratic, historical and cultural institutions in Canberra. Our Year 5 and 6 students took part in an education tour of the national capital on the Thursday and Friday of Week 6. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy. The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist school and families in meeting the cost of the excursion the Australian Government is contributing funding of \$30 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

# Learning Every Day Counts



### Absences add up!

Being 10 minutes late per day can lead to 6 days missed per year.



Missing 2 days of school a month means over 1 entire year of missed learning in a child's school life.



### Each day missed:

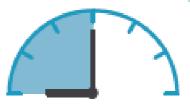
- Puts your child behind and makes it harder for them to catch up.
- Can lead to lower achievement in reading, writing and numeracy.
- Can lead to gaps in learning and impact on social and emotional skills.



ATTEND MORE, LEARN MORE, BE MORE...

### Good habits begin early

Be on time each and every day.



Good attendance starts in Kindergarten and sets your child up for success in school life.

### What parents can do

- Be firm. Send your child to school every day unless they are sick
- Develop good sleep and morning routines
- Schedule appointments after school
- Avoid taking holidays during term time
- · Limit screen time

### Schools are there to help

If you're having attendance issues with your child, speak to your school about ways to address it.

Additional resources www.csodbb.catholic.edu.au/ schools/attendance

### **PEC NEWS**



We are preparing a program of parent talks addressing topics to address the fun and challenges of modern parenting. We also want to hear from our parents about the topics you would like

To register, please go to this website or scan the QR code below:

https://bit.ly/ParentTalksSurvey



## MARKETING NEWS

We are holding our next Open Day on Thursday 22nd June from 10-11am. Please advise any friends or neighbours who are looking for Kindy next year or to move schools from K to 6. We would love to meet new families and show them our amazing school, of which we are so proud.

To register, please go to this website or scan the QR code below:

https://bit.ly/Prouilleopenday





## **SPORTING EVENTS**

### ATHLETICS CARNIVAL

Our athletics carnival is fast approaching. All students from Kindergarten to Year 6 will head to Bannockburn Oval, Turramurra next Friday 16 June for day full of activities.

Please note that our amazing P&F will be running a cake stall, sausage sizzle, selling cold drinks and snacks. They have asked to remind parents to ensure children bring plenty of change so they can enjoy all the food and refreshments on offer throughout the day. They are also calling on parent helpers to lend a hand on the stalls. If you can spare some time, please email your year co-ordinator with your name and the time you can assist.



## LIBRARY NEWS

### NSW Premier's Reading Challenge

Congratulations to these students for completing their Premier's Reading Challenge:

1 Lyrebird - Helena A, William B, Aiden J, Sophia K 1 Rosella - Lucy W 2 Emu - Poppy B, Lily J, Annabelle P 3 Platypus - Elizabeth B, Angus W 4 Dingo - Harry B, Liam D, Abigail J, Valentina S 4 Kookaburra - Annabelle G, Zoe H 6 Wallaby - Annabelle H, Pedro L, Madeleine G

# MERIT AWARDS - TERM 2

### 2023 Merit Awards Term 2

Class	Week 3	Week 4	Week 5	Week 6	Week 7
Kindy Koala	River Robinson & Chloe Cooper	Aurelia Mannix & Ian Lee	Zoe Leutogi & Tiam Khastar	Harper Johnson & Leo Tsai	Avery Aho & Zachari Zizza
Kindy Kangaroo	Luke McVeigh & Helena Arora	Reggie Chrystal & Belle Cooper	Maggie Gouveia & Saul Fernandes	Emma Coppock & Damon Abbasi	Benjamin Momivand & Hazel Schoenmaker
Year 1 Lyrebird	Alastair Senn & Savannah McKie	Massimo Campisi & Isla Coupland	Liam Behnam & Liana Behnam	Tara Dallow & Maggie McInnes	Aiden Ji & James Zhang
Year 1 Rosella	Vera Chrystal, Sofiia Kamaleeva & Yashlin Manigandan	Harshini Hariprasath & Harrison McRoberts	Fletcher Hill & Claire De Fries	Conor Rabbitt & Lucy Williams	Xander Gao & Lachlan McKie
Year 2 Emu	Viaan Singh & Georgie Gouveia	Penelope Brady, Aaryan Dua & Lennart Claros	Alice Lo, Violet McInnes & James Murray	George Teong, Annabelle Potter & Milan Tabar	Stella D'Souza, Lily Jordaan & Cara Polselli
Year 3 Platypus	Amelia Cooper & William Fullilove	Nana Chomprasert & Laurence Rundle	Ian Oh & Elise Sheridan	Angus Walsh & Andrew He	Louisson Palmer & Skylar Jang
Year 4 Dingo	Grace Douglas & Lewis Willett	Harry Brady & Evie Jones	Abigail Jordaan, Hamish Ronald & Alisha Senn	Luca Gemayel, Catalina Pinto- Engel & Georgina Quoyle	Valentina Salinas, Tennyson Cain and Hannah Behnam
Year 4 Kookaburra	Gabriella Rice & Ethan Wang	Emma Mina & Kobe Johnston	Mairead DeFries & Charlie Kamiya	Parker Niles & Huxley Jordan	Frank Wilson & Dallas Palmer
Year 5 Echidna	Zara Leach & Isabella Ong- Grimes	Josie Gibbs & Matthew Pepper	Sophia Torbarac & Nicholas Hanley	Luke Ringrose & Grace Chueh	Amelie Boon & Jack Wilson
Year 6 Wallaby	Sivani Karthikeyan & Gabriel Edmunds	Harry Boyd & Lucas Bradley	Nathan Koon & Chloe Sheridan	Adele Scully & Grace King	Sivani Karthikeyan & Gabriel Edmunds

## TERM 2 2023 CALENDAR OF EVENTS

Week

8

9

10

29/6

29/6

29/6

30/6

### Quick Reference Guide to Upcoming Events for Term 2 Link to Website Calendar 2023 Date Event Grade 12/6 King's Birthday Public Holiday No Attendance Preschoolers 15/6 Story Time at Prouille 8.30am in Library 16/6 Feast of Sacred Heart Liturgy Students only K-6 Prouille Athletics Carnival K-6 16/6 22/6 Story Time at Prouille Preschoolers 8.30am in Library 23/6 K-6 PJ Day - Wear your pyjamas to school 23/6 P & F End of Term Lunch K-6 23/6 Term 2 Principal's Awards Assembly K-6 23/6 Semester 1 Student Learning Report sent out via K-6 Compass 26/6 Family Learning Conferences (Students attend with parents) K-6 to

### Thursday 29th June Student's Last Day of Term 2

(Parent Teacher Interviews)

Netball and Tag Gala Day

Last Day of Term 2

All CSBB System Staff Development Day

3-6

K-6

No students

Monday 17th July -

	17/6	Student's First Day of Term 3	K-6
Wk 1 Term 3		ŕ	



Thursday, 8 June 2023

## An Important Enrolment Update from St Leo's Catholic College for Parents/Carers in our Priority Feeder Schools (PFS)

Dear Parents and Carers,

We hope your children are enjoying their academic journey at one of our valued Priority Feeder Schools (PFS). I would like to take this opportunity to share an important update regarding the high school (Year 7-12) enrolment process at St Leo's Catholic College.

As you may be aware, St Leo's has experienced overwhelming growth in demand for student placements in recent years. We are currently at full capacity, have waitlists for all Year Groups and are receiving applications for as far as 2036. We are proud to be a highly sought-after Catholic educational institution, and while this speaks volumes about our commitment to our mission of developing *confident*, *competent*, *Catholic-valued learners of conscience*, it also presents St Leo's along with Catholic Schools Broken Bay (CSBB) with an ongoing challenge in terms of accommodating all applicants.

Due to this demand, applications have already closed for the upcoming Year 7 2024 academic year. Positions for 2025 and 2026 are also filling quickly, particularly with PFS applicants. We intend sending first round offers for 2025 by the end of this Term and expect most places will be filled from this round, again leaving a significant waitlist.

For this reason, it is important to note due to this high volume of applications, we are no longer able to <u>quarantee</u> students from our 11 Priority Feeder Schools an immediate place at St Leo's. However, we will continue to offer <u>priority</u> enrolment to students from our Priority Feeder Schools, along with Catholic students who have received their sacraments, and siblings of current students <u>in the order that applications are received</u>.

To ensure we are aware of your interest in a position for your child at St Leo's, we kindly request that you <u>submit an online enrolment enquiry</u> as soon as possible via <u>THIS LINK</u>. Our Registrar, Mrs Joanna Gower will then make contact and guide you through completing the <u>subsequent</u> <u>application form</u> to ensure we have all necessary details to process your child's application. Without <u>both</u> a completed Online Enrolment Enquiry form <u>and</u> Application Form, we are unable to offer you a place or add you to our waitlist.

With so many Priority applications being received from our 11 Priority Feeder Schools, we suggest that <u>if you are considering St Leo's for your son or daughter</u>, you complete the abovementioned forms <u>as soon as possible</u> to secure your position on our waitlist. The earlier we receive your application, the higher you will be placed on our waitlist compared with others of the same priority. Note that St Leo's does not charge any application or enrolment fees.



If you have any queries or require further assistance, please do not hesitate to contact our College Reception on 9487 3555 (8am-4pm school days), or email our Registrar, Mrs Joanna Gower (work days Monday - Thursday), who will be happy to discuss your application and answer any questions you may have.

Thank you for your interest in St Leo's. We appreciate your continued support and trust in St Leo's and Catholic Schools Broken Bay, and we look forward to the possibility of welcoming your family to our community in coming years.

Kind regards,

Anthony Gleeson

Principal, St Leo's Catholic College

# We're hiring School Crossing Supervisors



Help protect our vibrant school communities.



Be a road safety hero for school kids, caregivers, and school staff.



Be a second set of eyes for local motorists at busy times.



Earn an income and still have time to live your life to the fullest.

### Permanent part-time available

Prouille Catholic Primary School, Wahroonga -84722

### Does this sound like you?

- Willing to work outdoors in all weather conditions.
- Able to communicate with different groups and give clear instructions.
- Community-minded.
- Friendly and positive manner.

### Days and hours

- 20 hours each fortnight.
- Shifts fall between 8:00 am -9:30 am and 2:30 pm - 4:00 pm.
- Work Monday to Friday during school terms.

### Apply today

Applications close Wednesday 7th July 2023

Visit jobs.transport.nsw.gov.au and search for Reference Number: 84722 or search 'School Crossing Supervisors' for a full list or vacancies or scan the QR code to apply.

For further information, contact Sandhini Chaudhary
E: sandhini.chaudhary@transport.nsw.gov.au
P: 0466 343 704

