

# **Enrolment Form**

### **SELECT SCHOOL**

This completed Enrolment Form to be saved as a PDF and emailed to the school

Office Use only	Family Co	ode			Stu	dent ID			
Mail from sch	ool to be se	nt to							
	(please select	t) Mr & Mrs	Mr	Mrs	Ms	Dr	Prof		
Surname					Giver	n Name	e		
Address									
								Postcode	
Contact tel		6	e-mail a	ddress					
Student Detail	ls								
Surname					Entry	Year (	eg 2020)		
Given name(s)					Entry	Level (	(eg Yr 3)		
Preferred given n	ame				Date	of Birth	·		
Religion					What	is the s	student's sex?	Male I	emale
Address (if differ	rent from above	e mailing addres	s)					()	
								Postcode	
Contact tel									
Does the studen Sacramental Info			en days	a wee	K?			Yes	No
			Paris	sh					
	Date		Paris	sh					
Reconciliation	Date		Paris	sh					
Communion	Date		Paris	sh					
Current Parish									
Kindergarten E	nrolments or	nly							
What type(s) of accessed in the year			d this st	udent l	nave pr	ior to e	enrolling at sch	ool? (choose	the type
Long Day Care	Famil	y Day Care	Oce	casion	al Care	:	Pre-school	Playg	roup
Other care	(please spe	ecify)							
Extent of prior to	school care	Up to 6 hrs/v	veek	Up	to 12 ho	ours/we	ek 12 hrs to	o fulltime each	week
Name of prior to								Yes	 No

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Student Details:	
Surname	First Name

Student	Details	(cont'd)

Previous School (if applicable	<del>)</del> )				
Name					
I/We give permission to the scho	ol to contact	t this previous school		Yes	No
Nationality					
In which country was the student	born?				
Australia Other (pl	ease specify)				
Is the student of Aboriginal or To	rres Strait Is	slander origin?			
	No				
Aboriginal Torres Strait Islander	Yes Yes	(for persons of both All Islander origin, tick both		s Strait	
Residential Status					
Australian Citizen (Citizenship doc	umentation o	r Australian Passport if c	country of birth is no	ot Australia)	
Permanent resident (Passport if co	ountry of birth	is not Australia)			
Temporary resident (Passport or V	/isa)				
Foreign National without resident	tial status <i>(P</i>	assport and Visa)			
Visa No F	Passport No		Visa expiry da	te	
Does your child or their Parent 1/ other than English at home? <i>If mo</i> Student Carer 1	ore than one i		ne that is spoken n		
Medical Information					
Name of Doctor/Medical Practice Address					
		Postcode	Contact tel		
		condition(s) the studen ken by the student)	t suffers from, eg a	asthma, diabetes	and/or any
Allergies (Please list any known details)	allergies the	student has, eg allergy t	o nuts, penicillin, be	ee stings, etc. Inclu	ude specific
Has the student been diagnosed	as being at	risk of anaphylaxis?		Yes	No
If yes, does the student have an	EpiPen?			Yes	No

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Student Details:	
Surname	First Name

### Student Details (cont'd)

Immunisation Please indicate the Immunisation Status shown on the student Immunisation History Statement.

	Immunisation Status shown on Australian Immunisation Register
	Immunisation History Statement
	Up to Date – Australian Immunisation Register Immunisation History Statement
	Not up to Date - Australian Immunisation Register Immunisation History Statement
	Medical Exemption - Australian Immunisation Register Immunisation History Statement
	Catch-up Schedule - Australian Immunisation Register Immunisation History Statement
	Not immunised – please provide details
Details	

**Immunisation:** If the student's immunisation is not up to date, the student could be considered 'at risk' and may be excluded if there is an outbreak of an infectious disease in line with NSW Health Immunisation requirements in primary and secondary schools

www.health.nsw.gov.au/immunisation/Pages/Immunisation-in-schools.aspx

### **Students with Special Needs**

Your application provides an opportunity to gather information that will support the learning needs of your child. Our school seeks to promote the spiritual, educational and social development of all our students. We work in partnership with families to collaboratively plan for students with additional needs.

If the	information pro	ovided is	incomple	ete or misleading, any dec	cision n	nade as to e	nrolment may be revised.
a) Ha	as your child bee	n assesse	d and dia	gnosed with a disability?	No	Yes	please complete the following information
Pł	hysical disability	Yes	No				
	Details,	including	practical	implications			
Co	ognitive disabilit	y Yes	No				
	Intellectual dis	sability		Language disorder		Learning	disorder
		Other					
So	ocial, communic	ation, em	otional c	hallenges Yes No			
Spec	ial Needs						
	Autism						
	Behavio	ural conc	erns for s	self or others			
	Mental h	nealth cor	ncerns eg	anxiety, separation disor	der, ele	ective mutis	m, etc
	Concerr	ns regardi	ng attent	ion eg ADD/ADHD			
	Other	•••					
Se	ensory impairme	nt Yes	No				
	Hearing		Vision				
	Other						

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Student Details: Surname	First Name	
- Currianio		

	upports are currently in place to support your child to access and participa onal setting?	te in their curr	ent
	nents to		
,	Learning		
	Supervision		
	Support for health care procedures		
	Specialist furniture and/or equipment		
	Mobility supports, equipment and/or personnel		
	Communication supports (braille, signing, assistive technology, communication supports (braille, signing, assistive technology, communication)	nication device	es)
	Disability provisions for assessments		,
	Other (please specify)		
c) Is your	child receiving specialist therapy? Yes No		
	Occupational therapy Speech Pathology		
	Other (please specify)		
Please pro	ovide copies of all reports from a doctor or health professional relating to yo	our child's spe	cial needs
better und	I will contact you to begin the consultation process. Ongoing collaboration erstand your child's needs and to commence planning for required (reasonal anges to your child's special needs you must promptly notify the school.		
-	owledge, is there anything in your child's history or circumstances (including	ng medical histo No	ry)
_	• • •		ide details)
-	ovide names and contact details of health professionals or other relevels of these issues.	ant agencies	that have
Does your	child have any history of violent behaviours?	Yes	No
Does your	child have any history of behavioural problems including verbal bullying?	Yes	No
Has your o	child ever been suspended or expelled from any previous school?	Yes	No
If yes, was	this for • Actual violence to any person		
Please tick applicable b			
арріісавіе і	Intimidation, bullying or harassment of students/staff		
	Threats of violence		
	Illegal drugs		
	Other (please specify)		
Consent	I/We will provide written consent to the school on request to contact healt	:h	
	professionals or other relevant agencies	Yes	No

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Student	<b>Details:</b>
Surname	Δ.

### **First Name**

## **Court Orders / Parenting Agreements** (if applicable)

Are there any current court orders or parenting agreer If yes, copies of these court orders (eg. AVOs, Family Court must be provided.	ments relating to the student? Yes No //Federal Magistrate Court orders) or other relevant documents
Is there any other parenting information you wish the	school to be aware of?
Family Details	
Parent 1/Guardian 1/Carer 1 Mr Mrs Ms	Dr Prof
Surname	First Name
Address	
	Postcode
Contact Nos Home	Work
Mobile	email address
Occupation	
Religion	Nationality
Country of birth Australia Other (please specify	y)
Relationship to Student eg. Mother/Father	
Parent 2/Guardian 2/Carer 2 Mr Mrs Ms	Dr Prof
Surname	First Name
Address	
	Postcode
Contact No Home	Work
Mobile	e-mail address
Occupation	
Religion	Nationality
Country of birth Australia Other (please specific	y)
Relationship to Student eg. Mother/Father	

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Surname					First Name	
Non-residential Parent	Mr	Mrs	Ms	Dr	Prof	
Surname				First	Name	
Address						
						Postcode
Contact Nos Home						
Mobile				e-ma	ail address	
Occupation						
Religion				Natio	onality	
Country of birth Australia C	ther	(pleas	e specif	<i>fy)</i>		
Relationship to Student eg. Motho	er/Fath	er				
. is a state in the state in eg. Would	,. <b>u</b> ul					
What is the <b>highest</b> year of prima (Persons who have never attended s	chool, t		<i>r</i> 9 <i>or</i> e uardia	quival		
Year 12 or equivalent						
Year 11 or equivalent						
Year 10 or equivalent						
Year 9 or equivalent or below						
What is the level of the <b>highest</b> q only in each column)					·	· 
	Par	ent 1/0 1/Car		an	Parent 2/Guardian 2/Carer 2	Non-residential Parent
Bachelor degree or above						
Advanced diploma/Diploma						
Certificate I to IV (including Trade Certificate)						
No non-school qualification						
What is the occupation group of:						

Please select the appropriate parental occupation group from page 7

Parent 1/Guardian 1/Carer 1

• If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.

Parent 2/Guardian 2/Carer 2

Non-residential parent

• If the person has not been in paid work in the last 12 months, enter "8" in the space(s) above.

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#### **List of parental Occupation Groups**

Parents/carers who have retired or stopped work in the past 12 months, should choose the group in which they used to work. Parents/carers who have not been in paid work for more than 12 months should indicate occupation group code 8.

### **Group 1**

Elected officials, senior executives/manager, management in large business organisation, government administration and defence, and qualified professionals Elected officials (mayor parliamentarian, alderperson, trade union secretary, board member)

Senior executives/general managers/department heads in industry, commerce, media or other large organisation

- · Public sector manager (public service manager (section head or above), regional director, hospital/health services education)
- Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)
- Defence forces (Commissioned Officer) Qualified professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others
- Health (GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, vet, psychologist, therapy professionals, dietician, radiographer, podiatrist)
- Education (primary/secondary school teacher, university lecturer, professor, VET, special education)
- · Law (lawyer, judge, barrister, coroner, solicitor, legal officer)
- Engineering (architect, surveyor, chemical/civil/mechanical/mining engineer)
- ICT (computer systems manager, designer, software and applications programmers)
- · Science (all scientists)
- · Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer, economist)
- · Social (social/welfare/community worker, counsellor, minister of religion, urban/rural planner, librarian, archivist, interpreter/translator)
- Air/sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

## **Group 2**

Other business managers/ professionals and associate professionals

#### Other business managers/professionals

- Farm/business owner/manager (crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager)
- Specialist manager (works manager, engineering/production manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, real estate manager, advertising, public relations manager, human resource manager, call or contact centre manager, human resource professionals)
- Finance (bank manager, finance/investment/insurance brokers/advisors, credit/loans officer, accountant)
- Retail sales/services manager (shop, post office, petrol station, café/restaurant, club, hotel/motel/caravan park, cinema, theatre, travel/betting agency, sports centre, car rental, car/fleet/station manager, other hospitality, retail services managers)
- Arts/media (musician, actor, dancer, painter, potter, sculptor, journalist, writer/author, media presenter, photographer, designer, illustrator, proof reader, graphic designer, web designer)
- Sportsperson (coach, trainer, sports official, sportsperson) Associate professionals generally have diploma/technical qualifications and support managers and professional
- Medical, science, architectural, building, surveying, engineering, computing, ICT support technician
- Health (enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician)
- Legal (police officer, prison officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private investigator, debt collector, law clerk, court officer bailiff)
- Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office manager, project manager/administrator, mail supervisor, other managing supervisors, management and organisation analysts, contract, program)
- Defence Forces (senior non-Commissioned Officers [NCO])
- Other (library assistant, museum/gallery technician, research assistant, proof reader)

# **Group 3**

Tradespeople and advanced/intermediate clerical, office, sales, carer and service staff

Tradespeople generally have completed a 4-year trade certificate, usually by apprenticeship. All tradespeople are included in this group. (metal fitters and machinists, motor mechanics, structural steel/welding trades workers, carpenters and joiners, plumbers, painters, electricians, chefs/cooks, hairdressers)

Advanced/intermediate clerical, office, sales, carer and service staff

- Recording clerk (bookkeeper, bank/post office clerk, statistical/actuarial clerk, account/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/supply logistics/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)
- Inquiry/admissions clerk (customer inquiry/complaints/service clerk, hospital admissions clerk)
- Office (secretary, personal assistant, desktop publishing operator, switchboard operator)
- Sales (sales representative (goods and service), auctioneer, insurance agent/assessor/loss adjuster, market researcher, real estate sales agent)
- Carer (aged/disability/refuge/child care/welfare support worker, nanny, nursing support)
- Service (parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor/supervisor, inspectors and regulatory officers)

## **Group 4**

Machine operators, sales/office/service/ hospitality staff, assistants, labourers and related workers

#### Machine operators

- Driver or mobile plant operators (car/taxi/bus/coach/tram/truck/train driver, driving instructor, courier/deliverer, forklift driver, garbage collector, bulldozer/loader/grader/excavator/earthmoving plant operators, farm/horticulture/forestry machinery operators)
- Production/processing machine operator (engineering, chemical, petrol, gas, water sewerage, cement, plastics, rubber, textile, footwear, wood/paper/glass/clay/stone/concrete production/processing machine operators)
- Other machine operator (photographic developer/printer, industrial spray painter, boiler/air conditioning/refrigeration plant operators, railway signals/points, crane/hoist/lift/bulk materials handling machinery operators, driller, miner)

#### Sales office, hospitality staff and other assistants

- Sales (sales assistant, motor vehicle/caravan/parts salesperson, sales representatives, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker/filler)
- · Office (typist, word processing/data entry/business/keyboard/machine operator, receptionist, office assistant, general clerk)
- · Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, barista, kitchen-hand, porter, housekeeper, fast food cooks)
- Assistant/aide (trades assistant, school/teacher's/education aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)

#### Defence Forces ranks below senior NCO

Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)

Other worker (labourer, factory hand, store person, guard, commercial cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor, security office)

Student Details:	
Surname	First Name

Emergency Contact - in addition to parents and carers						
Name						
Relationship to student						
Contact tel.						

# Sibling Details

List all children in your family attending school or pre-school (from oldest to youngest including applicant)

Name	School/Pre-school	Year/Grade (Current calendar year)	Date of Birth (Pre-school only)

- The school and Catholic Schools Broken Bay (**CSBB**) both independently and through its schools collects personal information, including sensitive information about students and parents or guardians before and during the course of a student's enrolment at the school. This may be in writing, through technology systems or in the course of conversations. The primary purpose of collecting this information is to enable the school to provide schooling to students enrolled at the school, exercise its duty of care, and perform necessary associated administrative activities, which will enable students to take part in all the activities of the school.
- 2 Some of the information we collect is to satisfy the school's legal obligations, particularly to enable the school to discharge its duty of care.
- 3 Laws governing or relating to the operation of schools require certain information to be collected and disclosed. These include education, public health and child protection laws.
- 4 Health information about students is sensitive information within the terms of the Australian Privacy Principles under the Privacy Act. We may ask you to provide medical reports about your child from time to time.
- If we do not obtain the information referred to above, we may not be able to enrol or continue the enrolment of your son/daughter. This is particularly so where the information is relevant to the health and safety of the student, other students and/or staff.
- 6 The school may disclose personal and sensitive information for educational, administrative and support purposes. This may include to:
  - other schools and teachers at those schools including a new school to which a student transfers to facilitate the transfer of the student
  - government departments and agencies (including for policy and funding purposes)
  - CSBB
  - Catholic Schools NSW
  - the Diocese of Broken Bay and its parishes
  - medical practitioners
  - people providing educational, support and health services to the school, including specialist visiting teachers, sports coaches, volunteers, counsellors and providers of learning and assessment tools
  - providers of specialist advisory services and assistance to the school, including in the area of human resources, child protection and students with additional needs
  - assessment and educational authorities, including the Australian Curriculum, Assessment and Reporting Authority (ACARA) and NAPLAN Test Administration Authorities (who will disclose it to the entity that manages the online platform for NAPLAN)
  - agencies and organisations to whom we are required to disclose personal information for education and research purposes
  - people providing administrative and financial services to the school
  - · recipients of school publications, such as newletters and magazines
  - anyone you authorise the school to disclose information to
  - anyone to whom the school is required or authorised to disclose the information to by law, including child protection laws.
- 7 Personal information collected from students is regularly disclosed to their parents or guardians.
- 8 If you make an enrolment application to another school within CSBB, personal information provided during the application stage may be collected from, or shared with, the other school. This personal information may include health information and is used for the purpose of considering and administering the enrolment of the student within CSBB.

- 9 The school uses centralised information management and storage systems (**Systems**). These Systems are provided by the Catholic Education Network (**CEnet**) and third party service providers. CEnet is owned by the Catholic dioceses. Personal information is stored with and accessible by CEnet and the third party service providers for the purpose of providing services to the school in connection with the Systems and for CEnet, for administering the education of students.
- 10 The school may use online or 'cloud' service providers to store personal information and to provide services to the school that involve the use of personal information, such as services relating to email, instant messaging and education and assessment applications. Some limited personal information may also be provided to these service providers to enable them to authenticate users that access their services. This personal information may reside on a cloud service provider's servers which may be situated outside Australia. Further information about the school's use of online or 'cloud' service providers is contained in the CSBB Privacy Policy.
- 11 The CSBB Privacy Policy, accessible on the school's website, sets out how parents or students may seek access to and correction of their personal information which the school has collected and holds. However, access may be refused in certain circumstances such as where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the school's duty of care to the student, where students have provided information in confidence or where the school is otherwise required or authorised by law to refuse access. Any refusal will be notified in writing with reasons (unless, given the grounds for refusal, it would be unreasonable to provide reasons).
- 12 The CSBB Privacy Policy sets out how to make a complaint about a breach of privacy and how the school will deal with such a complaint.
- 13 The school from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the school's fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.
- On occasions information such as academic and sporting achievements, student activities and similar news is published in school newsletters and magazines, on our intranet, on our website or otherwise shared with the school community. This may include photographs and videos of student activities such as sporting events, concerts and plays, school camps and school excursions. The school will obtain permissions annually from the student's parent or guardian (and from the student if appropriate) if we would like to include such photographs or videos in our promotional material or otherwise make this material available to the public such as on the internet.
- 15 If you provide the school with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the school and why.

Agr	reement - please tick appropriate boxes				
1	I/We agree to support school policies in relation to program of studies, sport, student attendance, pastoral care, school uniform, discipline and the general operation of the school.  I/We have the following documents to support this application for enrolment:				
	Birth Certificate *				
	Sacramental Certificates to date *				
	Passport, visa, citizenship documentation * (if applicable)				
	Most recent previous school reports and external test results				
	Current Family Court Orders (if applicable)				
	Relevant medical and/or special needs information (if applicable)				
	Immunisation Certificates				
	Reports of assessments your child has received for speech, hearing, cognitive (IQ), occupational therapy (if applicable)				
	* Original documents will need to be produced during the enrolment process				
3	If this enrolment application is successful, I/We agree to honour the financial commitments required the school as per the Schedule of Fees and Charges.	by			
4	I/We understand that if this application is successful, the information that I/we have provided (eg of address, court orders, special needs etc) must be kept up to date throughout the period of enrolment.				
5	If this enrolment is accepted, I/we agree to support our child's participation in the religious life of the school (eg school liturgies, retreat programs).	Э			
6	If, in time of emergencies, accidents or serious illness, I/we cannot be contacted I/we give permission for the principal or their representative, to seek medical attention for my/our child as required. This may include transportation to the nearest hospital, medical centre or doctor by ambulance or private vehicle.	١o			
	e have read all the information in the enrolment package and understand the policies that we will ned by should this enrolment application be successful.	ed to			
	e have read the Standard Collection Notice about the collection and management of the personal rmation contained in this form.				
infor	e understand that if any misleading information has been provided or any omission of significant, release rmation made in this application for enrolment, acceptance will not be granted, or if discovered after eptance, the enrolment may be withdrawn.	evant			
Sig	natures				
 Prin	name Signature (Parent 1/Guardian 1/Carer 1) (Date)				
 Prin	nt name Signature (Parent 2/Guardian 2/Carer 2) (Date)				
	Note Acceptance of this Application for Enrolment is subject to the approval of the school's Enrolment Committee. Acceptance to this school does not constitute acceptance into any other Catho primary or secondary school.				

This completed Enrolment Form to be saved as a PDF and emailed to the school

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