



PROUILLE CATHOLIC PRIMARY SCHOOL

VERITAS VOICE

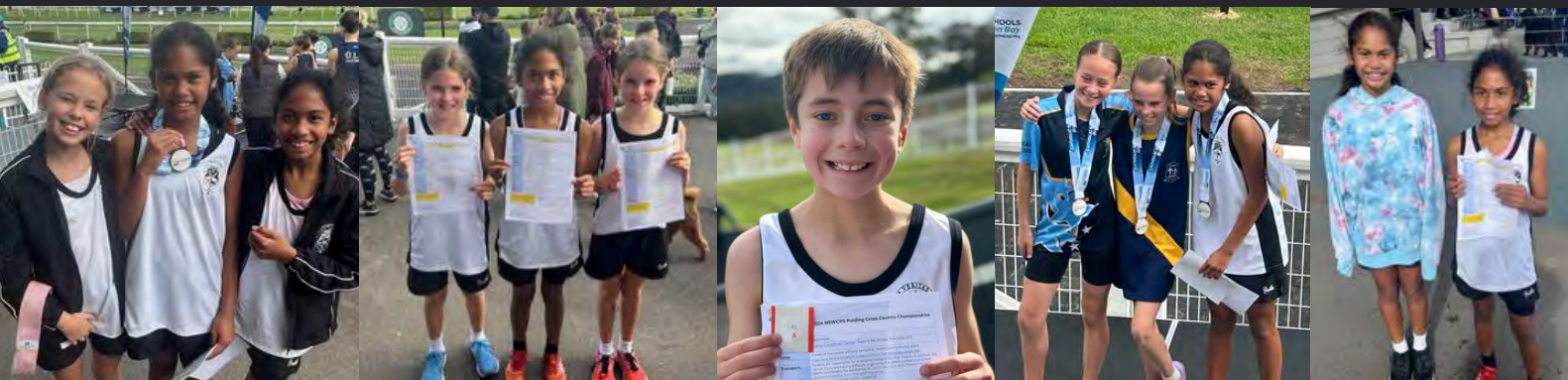
PROUILLE NEWSLETTER

Issue 5 • Term 2, Week 6 • Friday 7th June 2024

5 Water Street, Wahroonga NSW 2076
P 02 7256 2146

E prouille@dbb.catholic.edu.au
W www.prouilledbb.catholic.nsw.edu.au

CONGRATULATIONS TO OUR POLDING & DIOCESAN CROSS COUNTRY PARTICIPANTS



Dear Parents,

As we navigate through the school year and the illness that is highly prevalent in the community, the health and safety of our students remains a top priority. Our staff work diligently to maintain a clean and safe environment, implementing and promoting rigorous hygiene protocols and practices. Regardless of these protocols we have numerous students away with illness and also many attending school unwell.

We need your support to ensure the well-being of our entire school community. If your child is feeling unwell or showing signs of illness, please keep them at home. This simple precaution helps prevent the spread of sickness and protects not only your child but also their classmates and teachers. Students who cannot participate in school activities because they are feeling unwell will be sent home. This includes vomiting, headaches, fever, sore throat etc.

By working together, we can create a healthier and safer school environment for everyone. Thank you for your cooperation and commitment to the health of our community.

Stay warm!
Genevieve Smith
PRINCIPAL

AT A GLANCE

[Principal's Message](#)

[Prayer](#)

[Term 2 Calendar](#)

[Announcements](#)

[School Events](#)

[Report Letter](#)

[Carnival Help](#)

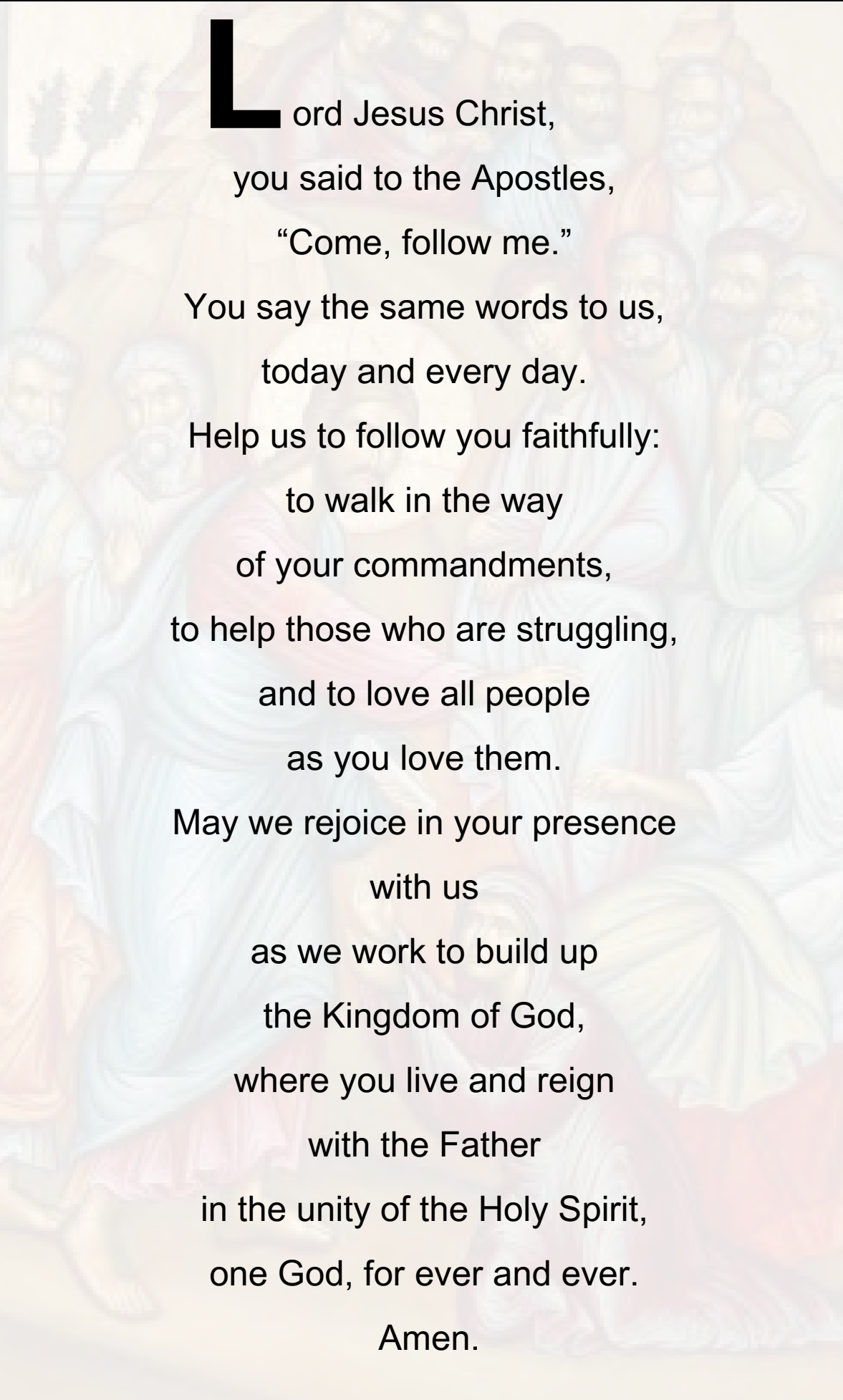
[Class News](#)

[Merit Awards](#)

[PEC Update](#)

[NCCD Fact Sheet](#)

TENTH SUNDAY IN ORDINARY TIME



Lord Jesus Christ,
you said to the Apostles,
“Come, follow me.”

You say the same words to us,
today and every day.

Help us to follow you faithfully:

to walk in the way
of your commandments,
to help those who are struggling,
and to love all people
as you love them.

May we rejoice in your presence
with us

as we work to build up
the Kingdom of God,
where you live and reign
with the Father

in the unity of the Holy Spirit,
one God, for ever and ever.

Amen.

TERM 2 2024 CALENDAR

Quick Reference Guide to Upcoming Events for Term 2 2024

[Link to Website Calendar](#)

TERM 2 2024

WEEK	DATE	EVENT	GRADE
7	10/6	King's Birthday Public Holiday NO STUDENT ATTENDANCE	
	11/6	Wellbeing Week	All Grades
	11/6	Year 3 Excursion - Sydney Zoo	Year 3
	14/6	Wellbeing Week Sock Day Wear crazy socks to school (normal school uniform and shoes but the crazier the socks the better!!!)	All Grades
	14/6	North Shore Cluster Debating (4)	Year 6
8	18/6	SPARK Day 5	Select Students
	19/6	Winter Appeal - PJ Day	All Grades
	21/6	Kindergarten Taronga Zoo Excursion	Kindy
	21/6	Semester 1 Reports released on Compass	
	21/6	P&F Movie Night	
9	24/6	Family Learning Conferences commence	
	25/6	2024 School Photos <i><u>(Students wear full winter uniform)</u></i>	All grades
	27/6	North Shore Cluster Debating (5)	Year 6
	28/6	Prouille Athletics Carnival	All grades
10	4/7	Term 2 Principal's Awards	All grades
	4/7	Student's last day of Term 2	
	5/7	Whole System Staff Development Day NO STUDENT ATTENDANCE	

**ARE YOU GOOD WITH NUMBERS?
WE NEED YOU!**



WE'RE SEEKING A NEW

P&F TREASURER

TO JOIN OUR P&F EXECUTIVE COMMITTEE

REQUIREMENTS INCLUDE:

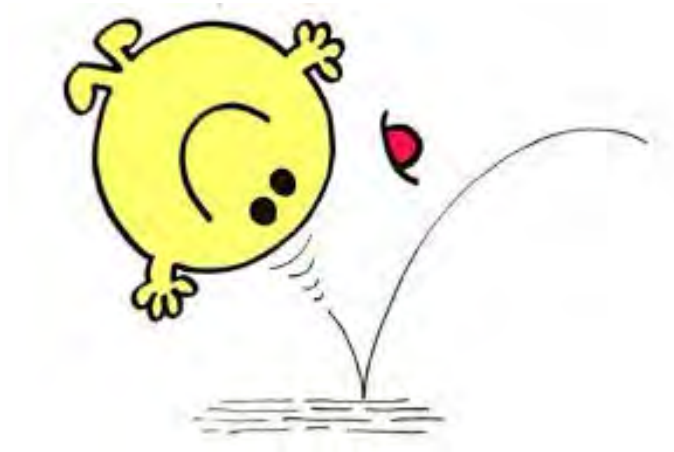
- ▶ Receiving monies from events and keeping appropriate financial records
- ▶ Presenting the financial accounts at the general meetings
- ▶ Organising the annual audit

PLEASE EMAIL YOUR INTEREST TO
colleen.p.haigh@gmail.com

WELLBEING WEEK - WEEK 7

Next week (Week 7) we will be celebrating Wellbeing Week. All classes will be taking time out of the day to focus on their wellbeing. The theme this term is resilience.

Resilience is...



The ability to bounce back

Conversations will be had in the classroom about what it means to 'bounce back' and how we can do it. It would be valuable if these conversations were continued at home.

To celebrate wellbeing week, we are asking all students to wear FUN SOCKS next Friday 14th June!



UPCOMING SCHOOL EVENTS

PYJAMA DAY

Prouille's Pyjama Day is coming up on Wednesday 19th June. Students (and staff!) are encouraged to wear their favourite oodie, onesie or PJs and donate a gold coin to the St Vincent de Paul Winter Appeal





PROUILLE PYJAMA DAY

**Wear your favourite oodie, onesies or PJs! Bring
a gold coin for the St Vincent De Paul Winter
Appeal**

**WED
19
JUN**



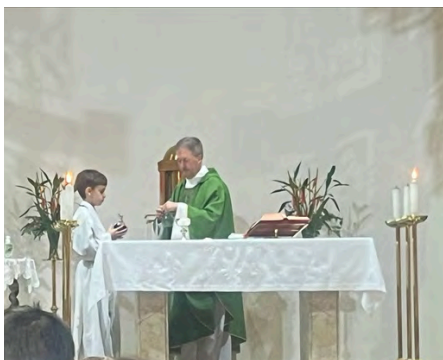
St Vincent de Paul Society
good works

PARISH MASS - STAGE 3

Recently, our Stage 3 students attended Parish Mass at Holy Name Parish.

Our students reflected upon being a disciple of Jesus and inspirational people in their life.

Father Kelvin provided an example to our students of Helen Keller. Helen Keller was an American author and educator who suffered an illness when she was very young that caused her to be blind and deaf. Despite this, she triumphed against her disabilities and learnt to read, write and speak. She forged a career where she helped millions of people overcome their disabilities.





PREMIER EXCLUSIVE



FAMILY MOVIE NIGHT

Friday, 21 June 2024

Arrive 6pm for a 6.30pm start

Approximate finish time 8.30pm

Veritas Hall, Prouille Primary School

\$10 per family

<https://www.trybooking.com/CSOQS>



WISH (PG)

A portion of the tickets sales goes towards St Vincent de Paul winter appeal

Kids are welcome to bring their own beanbags/cushions and wear their pyjamas, oodie or onesies



FREE sausage sizzle, drink and popcorn

Parents are responsible for their own children
and must accompany them on the night

As this is a family event no alcohol is permitted

For any questions, please contact us at prouille.pandf@gmail.com

SCHOOL NEWS

CONGRATULATIONS MR CHACON!

We all wish Mr Chacon all the best at his Graduation Ceremony today. We are very proud of him.



UPCOMING EVENTS

YEAR 4 FAMILY MASS

Year 4 will have their Family Mass on Sunday June 23rd at 9:30am.
All are welcome to attend.

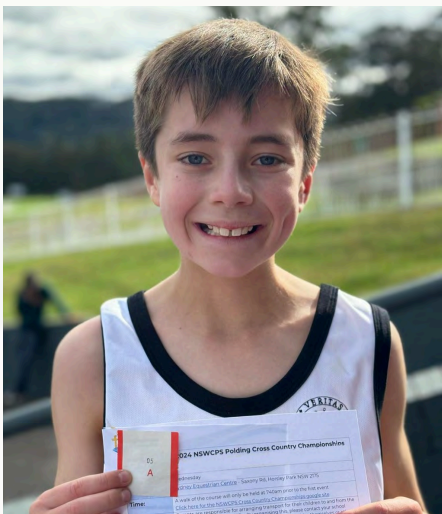


DIOCESAN CROSS COUNTRY CHAMPIONSHIPS

Congratulations to all our amazing athletes who competed at the Broken Bay Cross Country Championships at Gosford on Tuesday, 21 May. We understand the runners had to deal with some very cold conditions but everyone thoroughly enjoyed the day and taking part in some highly competitive races. Most races had over 60 students from across the diocese competing. Prouille had 11 students taking part and their overall placings are listed below:

Girls			
Age	Name	Surname	Place
8/9yrs	Savannah	McKie	40th
10yrs	Amelie	Ogden	5th
10yrs	Elise	Sheridan	24th
11yrs	Lucy	Tazewell	4th
11yrs	Matilda	Quoyale	5th
11yrs	Georgina	Quoyale	7th
12/13yrs	Sophie	Tazewell	3rd

Boys			
Age	Name	Surname	Place
11yrs	William	Fullilove	16th
11yrs	Tennyson	Cain	18th
12/13yrs	Orlando	Cain	5th
12/13yrs	Harrison	Kuhn	25th



POLDING CROSS COUNTRY CHAMPIONSHIPS

Congratulations to Amelie, Lucy, Matilda, Georgina, Sophie and Orlando who qualified for the 2024 NSWPCS Polding Cross Country Championship based on their placings at the Broken Bay Cross Country. The Polding Cross Country was held on Wednesday, 5 June at the Sydney Equestrian Centre, Horsley Park. This is an incredible achievement and the students performed incredibly well against students from across all dioceses in the Polding area, which is the top half of NSW! Overall results are listed below.

We are very excited to announce that Sophie Tazewell placed 6th in her race and now progresses to the NSWPSA Cross Country Championships. What an amazing achievement and we wish Sophie all the very best against the top cross country runners in the state.

Girls				Boys			
Age	Name	Surname	Place	Age	Name	Surname	Place
10yrs	Amelie	Ogden	11th	12/13yrs	Orlando	Cain	27th
11yrs	Lucy	Tazewell	10th				
11yrs	Matilda	Quoye	7th				



CONGRATULATIONS

SOPHIE



Times:

Transport:

LEAGUE TAG GALA DAY

The League Tag Gala Day for Stage 3 (Years 5 and 6) will be held at Koola Park, East Killara on Tuesday 4 June. Prouille played all other north shore diocesan schools. Our students had a fabulous day!

Thank you to our parent helpers who assisted on the day.



PARENT HELP NEEDED FOR ATHLETICS CARNIVAL

Friday 28th JUNE 2024



Pouille P&F will be running the Cake Stall, Sausage Sizzle and Cold Drinks & Snacks stall at the Athletics Carnival on Friday 28th June. So please ensure your children bring plenty of change so they can enjoy all the food and refreshments on offer throughout the day!

WE NEED LOTS OF PARENT HELPERS TO LEND A HAND ON THE STALLS.

IF YOU CAN SPARE SOME TIME (in between cheering on your kids!) PLEASE EMAIL YOUR YEAR CO-ORDINATOR WITH YOUR NAME AND THE TIME YOU CAN ASSIST!

We will then set up a roster for the BBQ, Canteen and cake stall

WE ALSO WELCOME CAKES, JELLIES, LOLLY BAGS ETC MADE BY PARENTS FROM ANY YEAR. PLEASE BRING THEM ALONG ON THE MORNING OF THE CARNIVAL, OR SEND THEM WITH YOUR CHILD. DUE TO ALLERGIES, PLEASE ENSURE THERE ARE NO NUTS – ALSO IF POSSIBLE PLEASE LABEL ESP. IF CAKES ARE GLUTEN FREE, AND REMEMBER TO PUT YOUR SURNAME ON THE BASE OF YOUR PLATTER! (and remember to collect your containers)

(K-2 CAKE STALL)

K-2 Class Parent Co-ordinators – Emma Coupland – emmacoupland83@gmail.com / Mercedes Carrin - mcarrin@gmail.com



(3-4 SAUSAGE SIZZLE)

3-4 Class Parent Co-ordinators – Mina Saryazdi <saryazdi.mina@gmail.com>



5-6 COLD DRINKS & SNACKS STALL)

5-6 Class Parent Co-ordinators –Laura Munce- laura.munce@outlook.com / Nadean Richards nadean@onefinecollective.com

(ASSISTANCE TIMES FOR ALL STALLS)

9-10am (set up)	12-1pm (serving)
10-11am (serving)	1-2pm (serving/clean up)
11-12pm (serving)	Other (please specify)

A massive thank you to Greer and Alex Campbell from BE CAMPBELL for sponsoring our event. Your support is greatly appreciated

BE CAMPBELL



'SPARK' HIGH POTENTIAL DAYS

Over the past couple of months, Prouille, Corpus Christi, Our Lady of Perpetual Succour, St Bernard's and Holy Family Catholic Schools have been involved in high potential extension days known as "SPARK".

SPARK stands for "Supporting Potential Among Remarkable Kids".

To date, there have been five SPARK days held across the various schools with a range of themes focusing on the arts, mathematics, STEM and AI. The purpose of these days is to group together our high potential students and engage them in a range of activities and challenges utilising their unique sets of skills.

The schedule of SPARK days have so far included:

Thursday 4th April at Corpus Christi - *Art Immersion*

Tuesday 9th April at Prouille - *Mathemagicians*

Thursday 16th May at OLPS - *Day of AI*

Wednesday 22nd May at Corpus Christi - *Paris Olympic Escape Room*

The SPARK Day we held at Prouille on 9th April was highly successful and our students thoroughly enjoyed it. The day consisted of mathematical discovery and adventure, including captivating maths games, stimulating logic puzzles and open-ended tasks. We are very much looking forward to a Drama Day at Prouille on 18th June.

Some of the feedback we received from our students who attended the "Day of AI" at OLPS included:

Flynn - "I enjoyed the day because I got to choose what the task was, what they were talking about was of interest to me because I like AI."

Angus - "My favourite part of the day was designing our machine, *Reconvayed*, which was a paper waste reduction system."

Alisha - "My favourite part of the day was using the design process to create our AI machine."

Matilda - "I liked using Teachable Machine and Quick Draw. Thinking of ideas to create our AI drone."

Ayan - "I enjoyed the end of the day as I got to work in a group and hear other people's ideas that furthered my knowledge in AI."



2024 STUDENT REPORTING



PROUILLE

CATHOLIC PRIMARY SCHOOL
WAHROONGA

Friday 7th June 2024

Dear Parents and Carers

In response to New South Wales curriculum reform, Catholic Schools Broken Bay has reviewed student reporting processes. This review aims to align reporting with updated outcomes in NSW Syllabuses and promote consistency within and across schools.

Recognising the importance of working in partnership with parents and carers, CSBB reporting practices include:

- providing written reports that inform parents and carers about their child's learning progress.
- providing opportunities to engage with parents and carers about their child's learning.

Common Grade Scale

Reporting of student achievement is a legislative requirement. Schools are required to use the A to E Common Grade scale which summarises the standard of achievement for each grade, indicating the depth of knowledge, understanding, and skills expected from students at that level. A standards-referenced approach makes assessing and reporting student learning clearer and more consistent. By comparing each student's progress to established standards, it provides transparent and consistent feedback to students and their families.

The Common Grade Scale

Grade	Grade Descriptions
A Extensive	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations .
B Thorough	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C Sound	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D Basic	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E Elementary	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.



Prouille Catholic Primary School 5 Water Street Wahroonga NSW 2076

Phone: (02) 7256 2146 **Email:** prouille@dbb.catholic.edu.au



PROUILLE

CATHOLIC PRIMARY SCHOOL
WAHROONGA

This semester, your child's written report will reflect learning from the first two terms. Grades are allocated based on student achievement of the learning in which they have participated during Term 1 and 2.

Teachers use quality assessment data and their own observations to make professional judgments regarding student achievement against the state-wide syllabus standards, focusing on specific outcomes and content outlined in the syllabus.

Reports will be sent home via Compass on Friday 21st June. The following week there will be Family Learning Conferences at which your child is expected to attend to go through their report with you to discuss their learning.

Your ongoing support in your child's education journey is greatly appreciated. If you have any questions, please feel free to reach out.

Genevieve Smith
Principal

CLASS NEWS

KINDY KOALAS



Our Koalas have been learning about the needs of living things, specifically wombats and made a burrow that would help a wombat fulfil their needs. They also were focusing on team work as they were working with a partner.



CLASS NEWS

YEAR 1



After using an overhead projector to trace around each of our heads, the students in Year 1 chose "I am" statements and words of affirmation to place around their silhouettes to begin our URSTRONG PDHPE unit.



CLASS NEWS

YEAR 4

Year 4 Kookaburra were absolutely thrilled to have Mrs Smith present their **PUBLISHED BOOK** of class narratives (inspired by our class text 'The Thing About Oliver'). Please keep an eye out in the library to borrow this book for home! We are so proud of your efforts, Year 4! Thank you, Mrs Smith, for your time, efforts (and money!) to have this special book published to celebrate our learning!



CLASS NEWS

YEAR 4

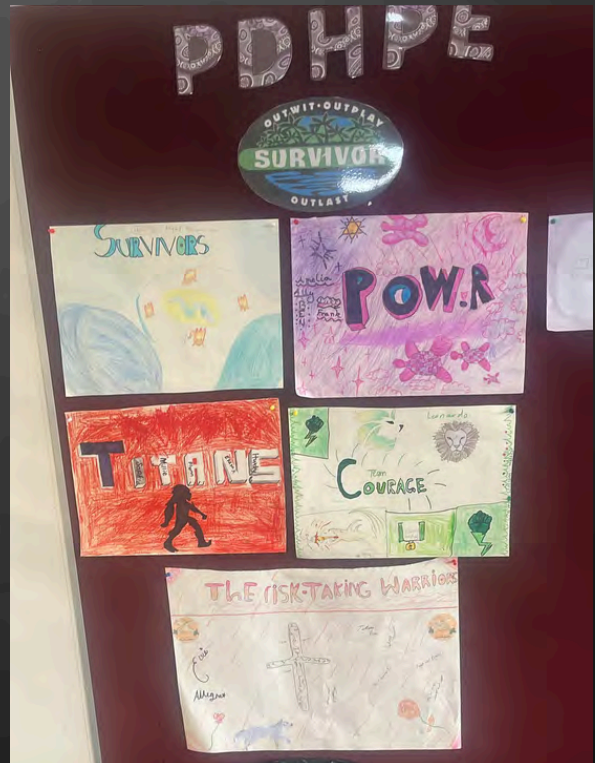
Recently Year 4 was bound for Botany Bay! As part of their study on 'First Contacts' in History, Year 4 students had a wonderful time at La Perouse and Botany Bay. Students consolidated their learning through hands-on activities linked to Early Explorers, Aboriginal Artefacts, A Convict's Life and a tour of Bare Island. All the students had a great time!



CLASS NEWS

YEAR 5

'Survivor' 5 Goanna's PDHPE unit this term. Students split themselves into tribes and worked together in challenges each week in sport. They are using communication and team work. Who will outwit, outplay and outlast?



LIBRARY NEWS

PREMIER'S READING CHALLENGE

Congratulations to the following students for recently completing their Premier's Reading Challenge:

Julian A (K Koala)	Eliza M (3 Platypus)
Claire D (2 Emu)	Charlotte Sukari (3 Platypus)
Luke M (2 Wombat)	Georgie G (4 Kookaburra)
Alastair S (2 Wombat)	Elanor M (4 Kookaburra)
Vera C (3 Platypus)	Mairead D (5 Goanna)
Alexis F (3 Platypus)	Alisha S (5 Echidna)
Audrey J (3 Platypus)	Josie G (6 Wallaby)
Millie J (3 Platypus)	



NATIONAL SIMULTANEOUS STORYTIME

On Wednesday 22nd May (Week 4), the teachers and students of Prouille enjoyed coming together with their buddy reading classes at 12pm to simultaneously read Bowerbird Blues by Aura Parker. In particular, Year 6 and Kindergarten enjoyed creating Bowerbird Art together. Year 2 Wombat and Kindergarten Kangaroo listened to Mrs Lees read the story in the library together.

Bowerbird Blues has encouraged the students to find out more about the Satin Bowerbird and appreciate its unique behaviours and characteristics. The book carried an important environmental message as well as exploring the themes of searching for connection and the idea that love is found not with things but with people.

Aura Parker writes, "I wrote it for the joy of making, building, crafting, and finding out what you care for, or what matters most of all. I wrote it as a celebration of colour. I wrote it for a love of nature, and passion for our fragile environment, as an abundance of plastic pollution is clearly on display."

Bowerbird Blues is also shortlisted in the CBCA's Picture Book of the Year 2024 category.



LIBRARY NEWS

CHILDREN'S BOOK COUNCIL OF AUSTRALIA (CBCA) AWARDS SHORTLISTED BOOKS

During Library sessions leading up to Book Week in Term 3, all K-6 students will be reading a range of books from the CBCA's shortlist.

Recently, K-2 Cockatoos and 3-6 Dingoes read *The Concrete Garden* by Bob Graham, shortlisted in the Book of the Year: Early Childhood category. After their library session, a small group of them created their own 'concrete garden' using coloured chalk next to our school's Sustainability Garden. What a great way to link their reading to a real-life experience!



THE POWER OF FAMILY READING

Reading as a family has many benefits for both children and adults. It can build connection, develop language and literacy skills, strengthen concentration, teach important life lessons, foster creativity and promote emotional wellbeing.

Read Scholastic's article about [The Power of Family Reading](#) to find out more.

22 May 2024 •

MERIT AWARDS - TERM 2

2024 Merit Awards Term 2 Week 4

Class	Names
Kindy Koala	Brooklyn Issavi & Frederick Arndt
Kindy Kangaroo	Mae Gulson & Laurence Jlalaty
Year 1 Lyrebird	River Robinson & Zoe Leutogi
Year 1 Rosella	Alice Devries & Arabella Richards
Year 2 Emu	Franchesca Cabahug & Charles Fullilove
Year 2 Wombat	Aiden Ji & Allesandra Piccione
Year 3 Platypus	Grace Attwood, Leonardo Cain & Henry Wang
Year 4 Kookaburra	Skylar Jang, Thomas Livingstone-Blevins & Viaan Singh
Year 5 Echidna	Georgina Quoye & Evie Jones
Year 5 Goanna	Catalina Pinto-Engel & Angus Mithieux
Year 6 Wallaby	Gabriella Rice & Alex Skatulska
K-2 Cockatoo	Ruofan Liu
3-6 Dingo	Joshua Drummond

2024 Merit Awards Term 2 Week 5

Class	Names
Kindy Koala	Lucy Gale, Samuel Lowery & Ezekiel Maroon
Kindy Kangaroo	Tiger Lane & Tiffany Zerky
Year 1 Lyrebird	Avery Aho & Ian Lee
Year 1 Rosella	Thomas Castro & Diyako Arbabzadeh
Year 2 Emu	William Belsey & Maya Anati
Year 2 Wombat	Anja Cronin & Harshini Hariprasath
Year 3 Platypus	Stella D'Souza, Edith Arndt & Aaryan Dua
Year 4 Kookaburra	Elanor McVeigh, Faith Murray & Angus Kerr
Year 5 Echidna	Aarush Vekaria & Nicholas Luca
Year 5 Goanna	Flynn Murray & Max Jaoudat
Year 6 Wallaby	Georgia Kelly & Sophia Torbarac
K-2 Cockatoo	Leander Champion
3-6 Dingo	Dallas Palmer

2024 Merit Awards Term 2 Week 6

Class	Names
Kindy Koala	Kyle Zhang, Julian Au Duong & Maria Kudalb
Kindy Kangaroo	Yashar Motlagh & Yoyo Shao
Year 1 Lyrebird	Chloe Cooper & James Glavac
Year 1 Rosella	Ashley Gibbs & Georgina Gale
Year 2 Emu	Tara Dallow & Tristan Jaoudat
Year 2 Wombat	Luke McVeigh & Noah Smith
Year 3 Platypus	Isla Leutogi, Millie Jordan & Adrian Rezvani
Year 4 Kookaburra	Georgie Gouveia, Alexander Neal & Claudio Serva
Year 5 Echidna	Matilda Quoye & Charlie Kamiya
Year 5 Goanna	Liam Duggan & Allegra Polselli
Year 6 Wallaby	Matthew Pepper & Harriet Chenney
K-2 Cockatoo	Esther Baumgartner
3-6 Dingo	Max Torbarac



DEBATING ADJUDICATORS

Do you have an hour to spare on a Friday morning in Term 2?

Would you like to adjudicate a Year 6 debate once or twice or maybe even the whole 6 weeks?

If this sounds like something you would like to do, please contact Genevieve via email or phone.

Full training will be provided if needed!



PARENT VOLUNTEERS

If you would like to be a volunteer on school excursions, you will need to complete CSBB Safeguarding processes. Parents DO NOT NEED a Working with Children Check (WWCC) for many volunteering tasks but still need to complete the Safeguarding requirements. Please use the QR code to register that you may volunteer in the school.



PEC UPDATE

Men's Rosary & Bible Study

The men of HNW meet every fortnight on a Tuesday night to pray the rosary and read the Gospel. All men welcome. Program 7:00pm Silent prayer in the church 7:10pm Rosary 7:45pm Gospel reflection & discussion. Next meeting: 18th June

Operation Winter Warmth

Operation Winter Warmth is underway! Knitting beanies and scarves for distribution through St Vincent de Paul in our parish.

Details on how to get involved, including “how to guides” via this link

[Operation Winter Warmth](#)

We have donated yarn and knitting needles for loan :)

2024



RELIGIOUS CREATIVE



ARTS COMPETITION



MAY THE GOD OF HOPE FILL YOU WITH JOY
Romans 15:13

HOW TO ENTER

You're invited to join this celebration of creativity and talent. Open to all CSBB students from Kindergarten to Year 10, this event features five exciting categories: visual arts, dance, drama, music, and short film. These artworks must reflect this year's theme "JOY" (Romans 15:13). Finalists may have the opportunity to perform or display their work at a special 'Showcase' performance evening, with industry performers and judges in attendance. Don't miss out on this incredible chance to showcase your creative talent!

Stage 1 - Competition closes 16 August 2024.
Stage 2 - Finalists judging 9/10 September 2024.
Stage 3 - Finalists showcase evening 13th November 2024.

Register your interest at your school and mark the important dates on your calendar. Get ready to make your mark in the world of art and entertainment!



PROUDLY SUPPORTING
Eileen O'Connor
Catholic School

Entries closing
16 August 2024

More info
for staff



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways:

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

Friendship strategies for kids

URSTRONG



URSTRONG is a whole-school strategy that empowers kids with friendship skills to create communities of kindness in schools.

Relationships are the heart of social-emotional wellbeing! URSTRONG gives kids skills, language & self-confidence to be better friends and develop healthier relationships. Using a kid-friendly approach, educators & parents learn a simple framework to support and coach kids towards positive relationships.

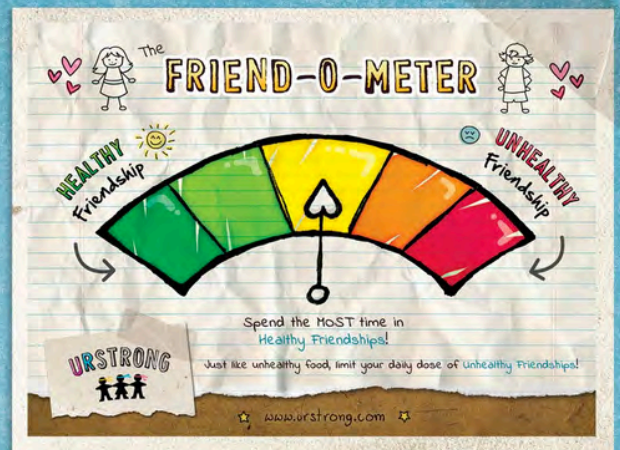
Explicitly teaching children how to develop healthy friendships and manage conflict in a respectful way is the key to bullying prevention + creating safe, caring learning environments + inspiring kinder, happier children.

The mini URSTRONG Posters cover our core principles. Refer back to them often!



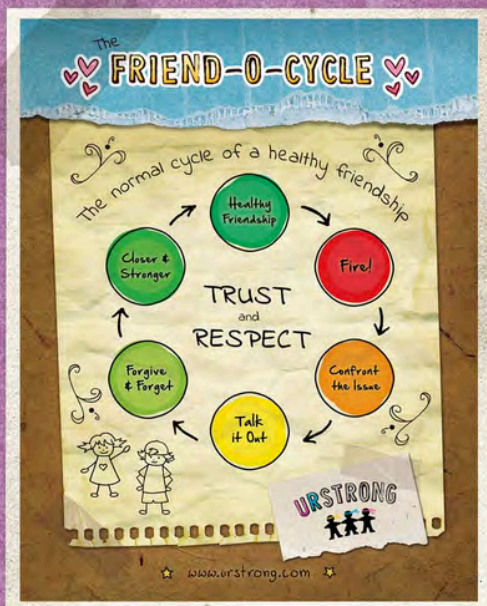
Know what to expect in your friendships!

Can you give an example of all 4 Friendship Facts from your life?



Surround yourself with healthy friendships!

Where are your friendships on the Friend-o-Meter?



Friendship Fires actually make your friendships stronger when you Talk-it-Out!

What happens when you don't put out the Fire?

You teach people how to treat you! You've got this! #urstrong

What's the difference between a Friendship Fire and Mean-on-Purpose?



KEEP THE CONVERSATION GOING

URSTRONG gives kids + parents + teachers a unique 'language of friendship' to strengthen their connection and open up those lines of communication.

Try these questions to spark a convo at home or school:

- What does trust and respect look like in a friendship?
- Where are your friendships on the Friend-o-meter?
- How can you increase your daily dose of healthy friendships?

Here are some tips to remember in supporting kids:

- Ask direct, specific questions
- Share your experiences
- Role-play
- Encourage them to put out their Friendship Fires & use their Quick Comeback

Be sure to visit www.urstrong.com to discover a wide variety of videos, activities and articles to support your child's friendship journey.

Want more info about URSTRONG? Please don't hesitate to get in touch by contacting us at info@urstrong.com.

Confirmation, Baptism and Family Masses



Start with: CONFIRMATION

Enrol: <https://www.trybooking.com/CQPST>

Eligibility: Candidates must be Baptised, aged 8 or older and be in at least Year 3 at school. In our Diocese of Broken Bay, the Sacrament of Confirmation is celebrated **before** Reconciliation and First Eucharist.

Parents and Carers - Welcome and Information Evening:

Attendance is compulsory for one Parent/Carer on either **Wednesday 24th July or Tuesday 30th July**, 7.00-8.00pm in the Veritas Hall at Prouille School, 5 Water Street, Wahroonga. This is an information evening for parents/carers, which includes refreshments. Children usually do not attend, but discuss this with Sally if necessary.

Group Leader Training: (Leaders only)

Tuesday 6 August, 7.00pm, Sunroom at the Church

Sacramental Preparation Groups:

These are held at Prouille School Hall on:

Lesson 1: Saturday, 10th August at 3.30pm,
Lesson 2: Saturday, 17th August at 3.45pm,
Lesson 3: Saturday, 24th August at 3.45pm,
Lesson 4: Saturday, 31st August at 3.45pm,
 with each lesson followed by 5.00pm Mass at Church (compulsory) and a sausage sizzle for the family.

Practice: Tuesday, 3rd September, 6pm at Church.

Celebration of the Sacrament of Confirmation at the Church:
Thursday 5th September at 6.30pm

*It is a condition of enrolment that **100% completion** of this Program is required in order for your child to celebrate Confirmation.
 Please contact Sally Oong if you need to discuss these requirements.*



Holy Name Catholic Parish, Wahroonga
 35 Billyard Avenue, Wahroonga.
 Ph: 9489 3221



BAPTISM FOR OLDER CHILDREN (Over 5 years)

We are currently taking registrations for Parish children aged 5 years and over to join Fr Kelvin Lovegrove for a Program of Preparation for Baptism.

- **Baptism lesson on Saturday 22nd June** at 3.45pm in the Church, for parents/carers and children, followed by attendance at the 5pm Mass
- **Baptisms will be celebrated on 30th June at 11am**

Please contact Sally Oong asap if your children would like to participate
sally.oong@bbcatholic.org.au or 9489 3221 (Parish office)

For more information contact Mrs Sally Oong

Sacramental Preparation Co-Ordinator

sally.oong@bbcatholic.org.au or 9489 3221 (Parish office)

Parish Family Mass dates for 2024

Everyone is very welcome to come along and join in our regular Family Masses, which feature modern music and always have a special morning tea afterwards:

Sunday 7 April	9.30am	All welcome: Hosted by Year 2
Sunday 23 June	9.30am	All welcome: Hosted by Year 4
Sunday 11 August	9.30am	All welcome: Year 5 & Year 1
Sunday 8 September	9.30am	All welcome: Year 6 & Kindergarten
Christmas Eve, 24th December, 5pm		All Parish children welcome to join in

Please contact Sally Oong if your children would like to participate by taking part in any Family Mass or by singing or playing a musical instrument.
sally.oong@bbcatholic.org.au or 9489 3221 (Parish office)